

# PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

James John School K-5  
August 31, 2009

## Site Accessibility

Parking	No on-site parking is available at this location. One curb side accessible parking stall with curb signage exists on N. Charleston Ave. just before the southeast main front entry.
Southeast Front Entry	Existing main building entry is located next to the office. Verify that existing full width ramp entry with double handrails meets current compliance standards for ramp and handrails. Original stair entry has been completely replaced by the ramp. Entry has compliant signage.
Southwest Entry	Existing stairs out to play ground. No handrails. Add compliant double handrails (approximately 32lf of rail.)
Northwest Entry	Existing stairs out to play ground and classroom annex. No handrails. Add a compliant ramp with double handrails down to grade level (approximately 86lf of ramp.) See elevator alternate below. Add double handrails each side at remaining portion of stairs (approximately 32lf of rail.)
Classroom Annex	Add an accessible ramp at the south Annex entry with compliant double handrails (approximately 24 lf of ramp.) Leave portion of existing stairs for access, and add revised double handrails each side of the remaining stair width.

## Accessible Route & Features

Elevator	Add an elevator to access the second floor. Suggested location is outside at the intersection of the northwest stairs and Room 34. Access at the second floor will be at the top of the northwest stair landing, and could provide an accessible route to the play yard if a 3 <sup>rd</sup> stop were provided (instead of the northwest ramp noted above.)
Interior South Stairs	Replace single handrails with compliant double handrails from ground floor to second floor (approximately 88lf of rail.) Inner handrails continuous, outer double handrail stops at each landing with compliant top and bottom extensions.
Auditorium 26	Verify and add double handrails at level changes inside auditorium at back northeast exit door to outside (approximately 40lf of rail.)
Stage 26A	Add a lift at the west end to access the stage.
Aud. Balcony	Provide entry door clearances and lever hardware.
Sun Office	Provide lever door hardware.
Classroom Annex Entry	Provide lever door hardware.
Classroom doors	Provide all classrooms with lever handle hardware.

## Plumbing Elements

Second Floor Boys 3A	Provide accessible toilet stall, clearances, grab bars, lavatory and accessories within children's reach ranges. Verify or replace entry/exit doors for
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	compliant width and clearances.
Second Floor Girls 3B	Provide accessible toilet stall, clearances, grab bars, lavatory and accessories within children's reach ranges. Verify or replace entry/exit door for compliant width and clearances.
Second Floor Drinking Fountain	Verify existing location at the second floor outside 13A and 13B, and provide a high-low drinking fountain that complies with revised accessibility standards for children's reach range. Provide an accessible drinking fountain at the west building corridor.
Office/Faculty	If a sink is provided, provide an accessible sink.

Communication Elements

Auditorium 26	Provide assisted listening devices.
Cafeteria 37	Provide assisted listening devices.
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?
Signage	Provide accessible signage at new accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.

Special Spaces, Built-in Elements & Recreational Facilities

Girls and Boys Locker Rooms	If these rooms are still being used for this program, and they have benches, provide accessible benches.
Aud. Balcony	(1) wheelchair accessible space with adjacent companion seating would be required for this amount of seating.
Play Surfaces	There are (2) soft play areas at the outside play area. The south play area already has compliant accessible safety surfacing. The west soft play area has a mulch or similar type of surface. Verify and test existing play structure safety surfacing at this area. Mulch/ground cover must be solid enough to allow wheelchair access.
Play Structures	Verify that at least one play structure is accessible, and modify if needed.

